

Discovering Museums | An art project for preschool + kindergarten students

Curriculum Links: EYLF

OUTCOMES

1. Children have a strong sense of identity.
2. Children are connected with and contribute to their world.
3. Children have a strong sense of wellbeing.
4. Children are confident and involved learners.
5. Children are effective communicators.

PRACTICE

Holistic Approach: Implementing social activity with other children and educators, and community participation through the interaction with an external party of cultural value.

Responsiveness to Children: Catering for differentiation (responding to all children's interests). Allowing children to have an opinion regarding the programs content, and a choice in relation to the inspiration they use for their artmaking.

Learning Through Play: Allowing children to play and interact with other children and educators throughout the learning activities: developing social skills, testing new ideas, challenging one another, and developing new understandings.

Intentional Teaching: Learning will occur through social interactions, and conversation with explaining and questioning museums and art forms.

Learning Environment: The program is vibrant and engaging. It will stimulate the interests of children and their ability to learn. The program invites children to be inspired, and to use their imagination in their artmaking and study of art.

Cultural Competence: The interaction with others and art from different cultures, (if cultural differences are present).

Continuity of Learning and Transitions: Allowing children to bring their family to the program if necessary, to foster a healthy transition from what they are familiar with, to this new experience. Helping children feel safe, secure and confident within the program. Families can also assist in prompting change in their child's attitude towards art, and their developing identity and independence.

Curriculum Links: Early Stage 1

Appreciating

VAES1.3: Recognises some of the qualities of different artworks and begins to realise that artists make artworks.

VAES1.4: Communicates their ideas about pictures and other kinds of artworks.

Making

VAES1.1: Makes simple pictures and other kinds of artworks about things and experiences.

VAES1.2: Experiments with a range of media in selected forms.